Point and say

What do I need?

The classroom itself: a **wall, ceiling, floor, door and window**. No printed materials are needed.

How do I set up the room?

Learners stay in their usual places. Check that everyone can see the items you will point to.



1 Point and name

Point to one item. Learners say its name. Repeat with the other items.

> **"What is it?"**

Example: point to the wall. Learners say "Wall." Model the word if needed.

2 Listen and point

Name an item without pointing to it. Learners point to the correct item.

> **"Point to the ceiling."**

Repeat with the other words, changing the order.

3 Listen to a clue

Give a clue without saying the item's name. Learners point to it and say the word.

> **"You walk on it. What is it?"**

Clue	Answer
You walk on it.	Floor
You open it to enter the room.	Door
It is above your head.	Ceiling
You look through it to see outside.	Window
Pictures hang on it.	Wall

Extra challenge: Learners take turns giving a clue for the class to answer.