Borrow from a neighbour

The objective

Collect **one of each of nine household items**. Learners visit their neighbours and ask to borrow the items they need.

What do I need?

Page 3: collection mat master. Print six copies. Do not cut these.
Pages 4-9: six different starting sets, A-F. Cut along the dotted lines.
Page 10: spare cards for the teacher. Cut these out too.
Scissors and six envelopes or clips: keep each starting set together.

How do I set up the room?

1. Make six "homes" using desks or tables. Leave room to walk between them.
2. Put one collection mat and one starting set at each home.
3. Keep the teacher's spare cards at your desk.

How many copies?

One complete batch supports **six learners**, or **six pairs** sharing mats and cards. For 18 learners working individually, print three complete batches. Learners can exchange across the whole class.

> **Print all six starting sets together. Each learner needs nine starting cards. Do not remove duplicates or deal the cards at random.**

Each set starts with three missing items and three spares. Across the six starting sets there are six copies of every item: enough for everyone to finish.



Example: separate homes, collection mats and spare cards to exchange.

Borrow from a neighbour

Show one exchange before learners begin.

1 Check your home

Learners put one card on each matching space. Keep extra copies beside the mat. Empty spaces show what they need.

"Put your cards on your mat."
"What is missing?"
"Keep your spares here."

2 Visit a neighbour

Take spare cards to another home. Ask for an item you need. Exchange **one spare for one spare**. Keep the only copy of each item on your mat.

"Can I borrow a vacuum cleaner?"
"Yes. Do you have a hammer?"
"Yes. Here you are."
"Thank you."

No spare? Say "Sorry, I need it." Try another neighbour. For iron or ironing board, use "an": "Can I borrow an iron?"

3 Complete your home

Return to your mat and place the new card in its space. Keep exchanging until every space has one card. Finish with **nine different items**.

"Do you have all nine?"
"Show me your broom."
"What did you borrow?"

If exchanges get stuck: Use the teacher's spare cards. Exchange one of your available cards for a learner's spare. You can also help arrange exchanges between several neighbours.

This is a simulated borrowing activity. Cards stay in the finished collections for the round; collect them afterwards. Reset each starting set before playing again.

My home

Place one of each item on its matching space. Keep spares beside the mat.

 **vacuum cleaner**	 **broom**	 **mop**
 **bucket**	 **iron**	 **ironing board**
 **ladder**	 **drill**	 **hammer**

Starting set A

Nine cards for one learner or pair. Cut out and keep this set together.



broom



bucket



ladder



drill



broom



hammer



ladder



drill



mop

Starting set B

Nine cards for one learner or pair. Cut out and keep this set together.



ladder



iron



ladder



drill



ironing board



vacuum cleaner



vacuum cleaner



hammer



drill

Starting set C

Nine cards for one learner or pair. Cut out and keep this set together.



drill



bucket



ironing board



bucket



hammer



hammer



iron



vacuum cleaner



iron

Starting set D

Nine cards for one learner or pair. Cut out and keep this set together.



ladder



broom



ironing board



hammer



ironing board



hammer



mop



mop



iron

Starting set E

Nine cards for one learner or pair. Cut out and keep this set together.



mop



broom



mop



broom



ironing board



ladder



ironing board



bucket



vacuum cleaner

Starting set F

Nine cards for one learner or pair. Cut out and keep this set together.



bucket



iron



vacuum cleaner



drill



vacuum cleaner



bucket



iron



mop



broom

Teacher's spare cards

Keep at your desk. Use these to help learners complete an exchange.



vacuum cleaner



broom



mop



bucket



iron



ironing board



ladder



drill



hammer